



### Action Plan

**Goal Statement: 55% of 3<sup>rd</sup> grade students will exceed reading standards.**

**Specific academic areas within content and/or subgroup to address:**

*Title I SMART goals are indicated for Title I students. There is a description of provisions made for serving all eligible children, including economically disadvantaged, disabled, migrant, LEP, and homeless. Goals for subgroups are specific. A statement indicates that highly qualified teachers are employed.*

**25% of 3<sup>rd</sup> grade ELL students will exceed reading standards.**

**IE2 Flexibility leveraged to implement Actions/ Strategies / Interventions:**

**SMART Goals:**  
**Specific and Strategic**

**Measurable**

**Attainable**

**Relevant**

**Time Oriented**

#### Actions / Strategies / Interventions

*Actions / Strategies / Interventions Interventions, strategies, and activities for Title I students are described. The description includes grades, subjects to be used, schedule of supplemental instruction and parent involvement. Strategies are included for strengthening parental involvement. The policy, plan, and compact are attached.*

#### Monitoring of Interventions (Artifacts)

#### Evidence of Impact (Student Learning Data)

*Evidence includes how the Title I program is monitored for effectiveness and student progress.*

1. While in guided reading groups, reading miscues will be recorded and analyzed.
2. Every 8 days instruction will be designed and delivered in small

Running records will be kept on each student. Progress will be monitored 3 times per grading period (12 times per year).

Using Fountas and Pinnell, reading levels will be assessed 3 times per year.